Tri-University Graduate Program in History  
Annual Report 2011-12

Andrew Hunt 
Director

The Tri-University Graduate Program in History continued to evolve in the 2011-2012 academic year. Certain aspects of the program continue to run very smoothly, such as the MA Program, while others, particularly the organization of PhD Fields, remain problematic and in need of continued assessment and change. This year’s Tri-University Conference proved very disappointing in attendance, notably drawing few participants from within the Tri-University Program, despite a broadly worded appeal (its theme of History in North and South perspectives encompassed a broad swath of subjects). Many of the challenges confronting the Tri-University Program are found at the PhD level. These issues need to be confronted, but the Tri-University Director alone cannot solve them. They need to be addressed by the entire departments of the three participating campuses. That said, overall, the 2011-12 academic year ought to be judged a success overall. The Tri-University Program’s faculty expanded and an especially strong first-year PhD cohort from the 2010-11 academic year managed to take the comprehensive exams in the fall of 2011 without a single request for deferral, a reflection of the high quality of the program’s PhD admissions.

A. The Year in Review (2011-2012)

1. The Progress of Students in the Ph.D. Program

The PhD program continues to adjust to the dramatic modifications suggested by the OCGS appraisers’ report of 2007. The Tri-U has now reached a point where the first cohort of PhD students who entered into the program under the new requirements have reached the end of their fourth year, yet few appear ready to successfully defend their PhD theses. The new requirements, introduced in 2007-08, were based on the four year-to-completion degree, which included such new elements as a colloquium presentation and defence, a teaching practicum, and a streamlined qualifying exam based on a combination of a major field (overseen by a major field supervisor) and a summer readings list, overseen by the student’s thesis supervisor.

The fact that no PhD students from the first incoming cohort of the four-year program are ready to defend their dissertations is an indicator that a four-year PhD program may be unrealistic. The current director recommends that his successor, as well as participating graduate officers at the three campuses, monitor the progress of each cohort over the next three years with a particularly strong focus on whether they are able to complete the degree in four years. It is the recommendation of the current director that if future cohorts are not able to meet this deadline, that the feasibility of a Five-Year Doctoral Program be explored.
One significant improvement worth noting is that 100 percent of the qualifying exam PhD student cohort wrote their exams on time, without a single request for a deferral, and all of them passed their exams quite comfortably. This is a stark contrast to the seven out of ten PhD students who requested deferrals in 2010 and ended up taking their exams in March 2011. The 70 percent deferment rate in 2010 did trigger alarm bells among the director and the graduate officers, which arose from fears that the new four-year program placed too much pressure on students to complete too many milestones too early and too quickly in the program. The successful exam cohort in the Fall of 2011 definitely alleviated such fears and reinforced the director’s hope that perhaps the wave of deferment requests in 2010 was an anomaly. It is worth noting that at least two (and most likely a third) student in the 2012 Qualifying Exam cohort have requested deferrals. So the program is not necessarily out of the woods yet when it comes to this problem. Just as it is important to be vigilant about the progress of PhD candidates in the four-year program, it is also crucial to monitor the number of deferments given to PhD students in the Qualifying Exam cohort.

There is unfortunate news to report about the 2011-12 first-year PhD cohort. One student, Christopher Bowles (Laurier), had to drop out of the program temporarily due to illness. Another student, Tanya Tuohimaa (Waterloo) abruptly quit the program at the end of Winter Term 2012 without directly informing the graduate officer, Jim Walker, or the director, Andrew Hunt, of her decision. Fortunately, Bowles is now recovered and eager to get back into the program and will start the first year over again in Fall Term 2012.

1.A. Successful PhD Defences in the 2011-2012 Academic Year

The following is a list of the successful PhD defences that occurred during the academic year 2011-2012:


Katharine McGowan, “We are Wards of the Crown and Cannot Be Regarded as Full Citizens of Canada”: Native Peoples, the Indian Act and Canada’s War Effort. 2011 (Supervisor: Ken Coates).


Danielle Terbenche, “Public Servants or Professional Alienists?: Medical Superintendents and the Early Professionalization of Asylum Management and Insanity Treatment in Upper Canada, 1840-1865.” 2011 (Supervisor: Wendy Mitchinson).

Heather Parker, "'In All Gudly Haste': The Formation of Marriage in Scotland, c.1350-1600.” 2012 (Supervisor: Elizabeth Ewan).
2. The Progress of the New Fields

The World Field and the Cold War Field both debuted in the 2010-11 academic year. Both fields were team taught by multiple faculty members and coordinated/overseen by a single faculty member. Dr. Eva Plach at Wilfrid Laurier University coordinated and oversaw the Cold War Field, while Dr. Jeff Grischow, also at WLU, and Dr. Femi Kolapo and Dr. Stuart McCook at the University of Guelph, coordinated and oversaw the World Field. The fields were run extremely well and gave our Ph.D. students invaluable exposure to a variety of scholarship, specialties and points of view.

However, even under the best of circumstances (which these fields were offered under), team-taught fields can be disjointed and lack consistency and a core.

To alleviate these issues, in the 2011-12 academic year, the World and Cold War Fields were taught by only one professor instead of team-taught. Dan Gorman taught the World Field, while Andrew Hunt offered the Cold War Field. The drawbacks of this approach are obvious: One instructor will have narrower interests and will not be read as broadly in a wide variety of areas, which does come with the accumulated knowledge brought to the table by a group of academics. But, having said that, the solo-taught fields of World and Cold War presented far fewer logistical challenges than the team-taught fields. Solo-taught fields can pose their own challenges. If a colleague is not familiar with the wide range of literature in the field, as Andrew Hunt was not in the Cold War Field (I am the one writing this report, and I admit much of the literature was new to me), it requires a lot of work on the part of the colleague teaching the course to bring herself or himself “up to speed” on the latest contributions and trends. Luckily, both fields were quite small this year. The World Field only had one student (Matthew Stubbings), while the Cold War Field had two (Cory Scurr and Ted Cogan), so this gave Professors Gorman and Hunt a little more flexibility with which to navigate the literature and tailor the lists accordingly.

It is worth noting that once again, the Medieval Major Field was not offered. Last year’s report noted: “This is a concern. If the field continues to remain dormant for the next several years, OCGS reviewers will likely call for the Medieval Major Field to be discontinued. The director, the department chairs and the graduate officers at the three campuses must remain mindful of the consequences if there are no admissions in the Medieval Major Field in future years.” Note: It appears that reviews are now done internally, instead of by OCGS. That said, the program director will have to explain why the Medieval Major Field was created and defend/justify its continued existence if there are no PhD students taking it.

3. The 18th Annual Tri-University Conference

The 18th Annual Tri-University Conference in History, with the theme “Histories North and South,” was held Saturday, March 3, 2012. The organizers of the conference, held at
Wilfrid Laurier University, deliberately chose a much broader topic than the previous year’s narrower Cold War Encounters. The keynote speaker of this year’s conference, Dr. Julia Lajus, is a world-renowned scholar and Director of the Center for Environmental and Technological History at the European University at St. Petersburg. She is a specialist in the history of science and environment in arctic Russia, and this will be her first visit to Canada. Her talk entitled “The Circulation of Environmental Knowledge: Models of Development and Images of Northernness in 20th-c. Arctic Exploration in Scandinavia, Canada, and Russia,” addressed varied, often conflicting perceptions of Arctic exploration.

Given the high calibre and prestige of the speaker and the broad conference topic, the 18th Annual Tri-University Conference should have been a rousing success with strong attendance. Moreover, conference planning was handled in a manner consistent with organizing past conferences. Beautiful colour posters and fliers were created, and the conference was heavily publicized on H-Net and within the Tri-University Program.

Regrettably, however, conference attendance was the lowest it has been in years. Ultimately, only 46 registered for the conference (even though attendance the day of the conference was higher – the director took an informal head count throughout the day and arrived at a figure closer to about 60 by the end of the conference). This is a steep decline from the 82 who registered the Cold War Encounters Conference during the fall of 2010, and an even sharper drop from the 120 who registered for the Tri-University Conference at the University of Guelph during Winter Term (February) 2010. The conference was also notable for its lack of attendance from within the Tri-University Program. Few faculty from the three departments bothered to attend the conference, and the percentage of graduate student input was quite low. The two heads of the graduate student association, TUGSA, Gwen Cross and Matt Roth, told the director that some graduate students complained of the “narrow” topic of the conference. But the conference topic, “Histories North and South,” encompasses a wide range of possibilities, which strongly undermines the validity of such complaints. Moreover, no graduate students complained directly to the director about the topic.

After the conference, the director discussed the Tri-University Conference with the graduate chair at Laurier, Suzanne Zeller, who oversaw the organizing of the conference. There was an agreement that it would be wise to investigate the possibility of either requiring or strongly encouraging graduate students (especially MA students) to attend the conference as a component of the Tri-University Graduate Program in History. Making it a requirement may prove a challenge, but strongly encouraging participation, especially among our MA students (many of whom are new to conferences), would be preferable to ignoring the conference, which is often what happens each year. There was also some discussion about making the Tri-University Conference an every-other-year event. The director has raised this issue with faculty in his home department and has found opposition to this option, based on the concern that an every-other-year conference would mean that some MA students in the year-long program would miss the conference. Still, until recent years (most notably, the February 2010 conference), low attendance has been a consistent problem with the conference. Unfortunately, many faculty members
at the three universities have been resistant to changing the conference in any way. Yet weak attendance remains a chronic problem. If even half of the faculty and graduate students in the Tri-University Program attended the conference each year, we would break all attendance records. How to solve this problem poses a conundrum that is not easy to solve.

Important Note: At a meeting at the end of Winter Term 2012, the Tri-University Program Coordinating Committee (consisting of the three Graduate Officers) arrived at a consensus agreement that henceforth, all Tri-University Program Conferences should be planned in consultation with a Tri-University Conference Program Advisory Committee that has three graduate student representatives (from all three campuses) voted onto the committee by TUGSA members. This change comes at the suggestion of graduate students who voiced a desire to have more input in future Tri-University Program conferences.

4. Admissions

Our applications are holding relatively steady, consistent with past figures (with a dip in our Ph.D. numbers). We had 121 applications for the program: 30 PhD applications and 91 MA applications for the Tri-U Program. Compare these with recent years. For the 2008-9 academic year we received 169 applications (127 MA and 32 Ph.D.); for the 2009-10 academic year we received 150 applications (109 MA and 41 Ph.D.). In 2010-11 we received 164 applications (105 MA and 59 Ph.D.). For the 2011-2012 academic year, we received 151 applications to the program: 39 for the Ph.D. program and 112 MA applications. While our Ph.D. applications have dropped sharply since last year, the current figure is relatively consistent with previous years. For the 2011-2012 applications, the program offered admissions to 11 Ph.D. students and 43 MA students. A total of 11 Ph.D. students accepted offers of admission, with four at the University of Waterloo, four at the University of Guelph and three at Wilfrid Laurier University. Our MA admissions for 2012-2013 are lower than in past years: Waterloo had the highest acceptances this year, with 22 new incoming MA students; Guelph came in second with 14 MA students; 7 new MA students will be coming to Laurier in the fall. It should be noted that an exceptionally slow processing time by the Graduate Studies office at Laurier probably resulted in the small number of MA acceptances at Laurier.

5. Acknowledgments and Thanks

The 2011-2012 year saw a change in graduate officers at the University of Guelph and the University of Waterloo. On 30 June 2012, Jim Walker at University of Waterloo and Alan Gordon at the University of Guelph both ended their terms as graduate officers. Dan Gorman replaced Walker as graduate officer at UW, and Sofie Lachapelle replaced Gordon at U of G. The director would like to personally thank Gordon, Lachapelle, Walker and Gorman for their service to the program. The opportunity to work extensively with Walker and Gordon has been a very positive, rewarding and fun experience. They have both been outstanding graduate officers in every respect. Thank you, also, to
Suzanne Zeller at the Wilfrid Laurier University, who has had a magnificent first year as graduate officer there. The three chairs, Peter Goddard, Gary Bruce and John Laband have also been wonderful and consistent in their support of the program, and all three have been extremely pleasant in all interactions with the director. For the past eight years, the University of Guelph’s History Department has generously housed the Tri-University Graduate Program’s administration, for which it deserves heartfelt thanks. Thank you, also, to the Deans of Arts at the three universities, Drs. Doug Peers, Donald Bruce and Michael Carroll, for their steadfast advocacy and support.

6. Tri-University Graduate Students Association

The director would like to personally thank graduate students at the three campuses for their involvement in TUGSA, the Tri-University Graduate Student Association. In the spring of 2008, graduate students at the three institutions met together and drafted a constitution creating the first students association covering the three campuses. Since then, the Tri-University Graduate Student Association (TUGSA) has been organizing a number of events of special interest to students of the program. TUGSA held regular meetings throughout the year to discuss events, the organization’s leadership composition, and the quality of student life within the program. TUGSA also led the way in organizing a newsletter, which will be published and made available online in the upcoming academic year. In 2010-11, Jonathan Crossen organized several successful TUGSA film nights that incorporated scholarly discussions of major Hollywood films, coupled with clips from the movies. TUGSA also continued a project that started in the summer of 2009 in conjunction with the director to improve the Tri-University website. Thanks to their hard work, a paid student position for the Tri-U has been created to make repairs to and update the website on a regular basis. Student and faculty web pages are currently in the process of being updated. There is already an effort afoot to improve the design of the Website in the not-too-distant future.

There is a danger in singling out any graduate students to thank, because inevitably some who played a vital role in helping to build a sense of community in the program will be overlooked. Having said that, a special thank goes to doctoral candidate Michelle Filice of Wilfrid Laurier University, for editing the first several issues of the *Triumvirate*, the program’s official newsletter. It looks stunning and the content is absolutely wonderful. And doctoral candidate Jonathan Crossen deserves heartfelt thanks for his wonderful maintenance of the Tri-University Program’s website. Thank you, also, to those students who have taken on administrative roles in TUGSA.

**PhD Handbook Improvements:** The director also wishes to thank all of the doctoral students who participated in the PhD Handbook Improvement Meeting on November 4, 2011. Despite the hectic time of year, a number of doctoral students attended the meeting and offered extremely helpful advice and information that should be added to the handbook. The director is currently implementing the changes suggested at the meeting, which will be part of the revised 2012-2013 Tri-University Graduate Program in History PhD Handbook.
B. Future Directions for 2012-2013

As this report indicates, changes have already been made to improve the quality of life in the graduate program, particularly at the PhD level. Changes implemented in the 2011-12 academic year include substantial improvements to the PhD handbook and the creation of an advisory body of three graduate students to advise on the content of all future annual Tri-University Conferences. These are but two reforms aimed at creating a stronger sense of community among the graduate students. In past years, so much effort and so many resources have been aimed at recruitment, and now there is a widespread feeling within the program that quality of life for graduate students already in the program is an issue of fundamental importance to the future of the Tri-University program.

Regrettably, the Tri-U still faces a series of challenges, many of them old ones that morphed and transformed in various ways, yet have still plagued the program for years. In the view of the current director, these challenges include:

1) **A lack of community between the three departments.** All of the departments contribute in unique ways to the Tri-University Program and collegiality remains very strong among the three faculties. Yet each department has its own culture, its own way of doing things, and the sense of community within the Tri-University Graduate Program often gets eclipsed by the internal cultures of the three departments. For instance, the beginning-of-the-year Fall Social, held October 4, 2011 at the Arboretum at the University of Guelph, was poorly attended, drawing only a few faculty members from each campus (including Guelph). Graduate student attendance at the event was also markedly low. This is not unique. The fall socials are often undermined by weak attendance. Coupled with the low attendance levels at the Tri-University Conference in March 2012 (mentioned earlier in the report), it is clear that the social activities designed to bring faculty and graduate students together are not fulfilling that goal effectively. This is not meant to point an accusatory finger at anybody in the program. The demands of teaching, research and administration are great and numerous. But perhaps it is time to think about new directions for bringing the faculty of the three campuses together. Having said that, it is much easier to diagnose a problem than to offer a cure. The lack of community in the program is a challenge that all past Tri-U directors have faced, and it will likely continue to bedevil future directors. How to overcome it successfully will likely remain a dilemma for years to come. It may behoove everybody in the program – chairs, faculty, the director – to consider new ways of bringing the faculty together. The responsibility for this should be broad and not fall solely on the shoulders of the Tri-University Program director.

2) **The Dilemma of the Website:** At the meeting of PhD students on November 4, 2011, the participants discussed the Website. Surprisingly, the reaction among the PhD students at the meeting was largely positive. The general sentiment expressed at the meeting is that changing the Website should not be a high priority and that it does a fine job of informing students about the demands of the program. The current director has long felt
that the Website, while utilitarian, is not very aesthetically pleasing. Earlier this year, the
director priced Web developers, who gave him figures between $3,500 and $10,000 to
create a website for the Tri-U Program. The director also has the ability to create a new
Website. But with one more year left in the program, the directorship will soon be
changing hands to Guelph, and with it will go the responsibility for maintaining and
updating the Website. For now, the director has chosen to hire Jonathan Crossen to
maintain the Website for another year and stay the course with the current version. The
Website remains problematic in some ways, and it is not the most attractive site for a
graduate program, especially for recruiting purposes. But creating a new Website will
eliminate the program’s modest nest egg, so the program will continue to use the current
Website until the directorship changes hands to the University of Guelph.

3) PhD Fields: The director has chosen to maintain the current system of organizing PhD
Fields in the spring and summer. It is not an ideal system, but it is difficult to predict the
demands of incoming PhD students. To eliminate the problem of leaning too heavily on
“good citizens,” the director has attempted, both this year (2012) and last year (2011),
to rely more on professors who have not been quite as involved in teaching fields in the
past. The results are predictably mixed, with some responding enthusiastically to help and
others declining the request. A challenge facing the future director is how to handle
faculty members who refuse year after year to teach PhD fields. There is nothing the Tri-
University Program director can do to force resistant colleagues to teach fields. The only
solution is to try to spread the workload as evenly as humanly possible. Inevitably, there
will be some falling back on “good citizens” to teach the fields (which often happens).

One suggestion to alleviate the director’s workload is to involve the Department Chairs
more in the process. When David Monod was director, he actually approached chairs
and asked them to participate in helping to organize the fields. The current Tri-University
director no longer leans on chairs to assist in the process, which definitely adds to the
stress and challenge of the job. But the current director has also informally interviewed
faculty members about the fields and it is difficult to think of alternatives to the current
way of organizing them. One question that repeatedly comes up is whether the Fields
should be combined with MA courses. It is the general sentiment among most of the
faculty members to whom the current director has spoken that making it a policy to
combine MA course and PhD fields is ill advised, because of the differing requirements
and because PhD students presumably are at a more advanced stage of studies and could
potentially dominate discussions in MA-level classes. It is important to note that each
year, there are Tri-University faculty members who combine MA courses and PhD fields
and there have not been any complaints, either from the professors or the students. When
it happens, it goes smoothly and seems to work quite well, a fact that may lessen
concerns among colleagues of combining MA courses and PhD fields. For now, given all
of the dramatic changes to the program that occurred after the last OCGS Report, the
system will be left intact. But it has posed a lot of challenges, particularly to the Tri-
University Program director.
Appendix A

Student Awards

Sierra Dye (Guelph, PhD) received first place in the International Review of Scottish Studies (IRSS) Graduate Essay Prize, and honorary mention for the Women's History Scotland (WHS) Leah Leneman Essay Prize, 2011.

OGS
Norman Erwin (Waterloo, Ph.D.)
Kirk Goodlet (Waterloo, Ph.D.)
Carla Marano (Waterloo, Ph.D.)
Caley McCarthy (Waterloo, MA)
Jan Raska (Waterloo, Ph.D.)
Mark Sweeney (Waterloo, Ph.D.)

SSHRC
Katrina Ackerman (Waterloo, Ph.D., Bombardier SuperSSHRC)
Allysa Cundy (Laurier, Ph.D.)
Nicole Darbyson (Guelph, Ph.D.)
Monica Finlay (Guelph, MA)
Andrea Gal (Laurier, Ph.D.)
Kirk Goodlet (Waterloo, Ph.D.)
Caitlin Holton (Guelph, MA)
Alexandra Logue (Guelph, MA)
Carla Marano (Waterloo, Ph.D., Bombardier SuperSSHRC)
Heather Parker (Guelph, Ph.D.)
Megan Webber (Guelph, MA)
Whitney Wood (Laurier, Ph.D.)
Appendix B

Student Scholarly Publications and Conferences, 2011-2012

Conference Papers Presented:

Caley McCarthy (MA), "Medicine, Magic, and Reproduction in Fourteenth-Century Manosque: The Case of Antoni Imberti," at the "Graduate Conference in Medieval Studies: Illness, Healing, and the Body in the Middle Ages," Princeton University, 16 April 2011

Caley McCarthy (MA), "Provencal Gardens: At the Intersection of Gender, Economy, and Environment," co-presented with Dr. Steven Bednarski at the "International Medieval Congress," Kalamazoo, Michigan, 14 May 2011


Stephanie Bigelow (MA), “Kenneth Bell and the Canadian Army Film and Photography Unit” - Laurier Centre for Strategic and Military Disarmament Studies, Military History Colloquium, May 5-7, 2011.


Jill Campbell-Miller (PhD), "'Whether he lives by the sea or the mountains': Federal Involvement in Canadian Regional Development, 1957-1984" at the 6th Appalachian Spring Conference in World History and Economics, April 30, 2011.


Geoff Keelan (PhD), 14th Annual “History Across the Disciplines” Conference, Dalhousie University, “‘The Golden Link of Friendship’: The Wartime Writing of Agnes C. Laut on Canada and the United States.” March 2011


Jonathan Crossen (PhD), "Miskitu, Sandinistas, and Foreign Involvement: Competing Sovereignties on Nicaragua’s Atlantic Coast," Annual Meeting of the American Society for Ethnohistory, October 2010


Lorene Bridgen (PhD), "A Membership For Manhood: Masculine Cultures in African-Canadian Organizations During the Nineteenth Century." 2011 Annual Meeting of the Canadian Historical Association, University of New Brunswick, 29 May to 1 June 2011.

Lorene Bridgen (PhD), “‘Lifting As We Climb’: African-Canadian Organizations in Southern Ontario During the Nineteenth Century.” The Promised Land Project 2011 Public Symposium, Revisiting the Promise: Time, Place and Contested Space in African Canadian Communities, Black Cultural Centre (Dartmouth, Nova Scotia), 6-7 May 2011.


Allan Downey (PhD), Annual Meeting of the University of New Brunswick May 2011 Canadian Historical Association and St. Thomas. University of New Brunswick and St. Thomas University. Presenting ‘Our people have survived and so has our game’: Squamish Lacrosse and the Rise of Native Nationalism in the mid-20th Century. 30-31 May and 1 June 2011.


Elaine Young (PhD), "A Spirit of Grateful Memory’: Place, Memory, and the Battle of Lundy's Lane" at the Canadian Historical Association annual meeting, Fredericton, June 1 2011.


Mark Sholdice (PhD), "Hegel in the Heartland? Political Patronage and Ontario Farmers' Struggle for Recognition, 1919-1923," Rural History Roundtable, University of Guelph, 19 April, 2011.


James Jensen (PhD), March 26, 2011, University of Western Ontario, The 1st Annual UWO History Graduate Student Conference, presented a paper entitled, “Everyday Networks: The Meaning of ‘Place’ Amongst Scottish Immigrants to Upper Canada, 1830s-1840s.”

Whitney Wood (PhD), -“Competing Voices, Contested Authority: Medical Narratives, Patient Experience, and the Construction of the ‘Delicate Woman’ in Late-Victorian Canada,” Experimenting with/in Text: Histories, Memories, Voices, 7 the Annual Graduate History Symposium, University of Toronto, February 2011.


Michelle Filice (PhD), (February 2011), “Forgotten Heroes: Uncovering the Voices of Male Nursing-Orderlies in the Wartime Records of the Canadian Medical Corps, 1939-1945,” University of Toronto’s Sixth Annual Graduate History Symposium, Experimenting With/In Text: Histories, Memories, Voices.


Jane Whalen (PhD), “Native Encounters with Health and Spirituality at Mission Hospitals, 1889 – 1940.” Storytelling and History: Encounters in Health – Interdisciplinary Graduate Student Workshop, Hosted by the Nursing History Research Unit at the University of Ottawa, 13-14 May 2011.


Suzette Blom (PhD), “Jewish Divorce and Assimilation in Eighteenth Century France: the Borach Levy Case.” Presented at the Western Society for French History


Frank Maas (PhD), Paper presented at the Tri-University History Conference, March 2012 - “Defence Procurement in Canada: The Bison Armoured Vehicle.”

Frank Maas (PhD), International Committee for the History of Technology conference in July 2012 – “Transforming the American Army after the Cold War.”


Whitney Wood (PhD), “‘A Polarity of Expectations’: Vera Roberts and Outpost Nursing in the Canadian North.” Histories North and South, Tri-University Graduate History Conference, Waterloo, ON, March 2012.


Geoff Keelan (PhD), May 2012 22nd Military History Colloquium, University of Western Ontario, ““Our Own Kind of Peace”: Landmine Disarmament, the Ottawa Treaty and the Fading of Canadian Humanitarianism”

Geoff Keelan (PhD), November 2011 The Great War from Memory to History, University of Western Ontario, “The Forgotten Few: French Canadians and the Great War.”

Geoff Keelan (PhD), May 2011 90th Canadian Historical Association, University of New Brunswick, “Catholic Neutrality: The Peace of Henri Bourassa.”

Andrew McLaughlin (PhD), "The Embedded Press Revolution: Cooperation, Camaraderie and the New Military-Press Relationship" at the Florida Conference of Historians, Lake City Florida, 26 February 2012.

Allan Downey, "Engendering Nationality: Haudenosaunee Nation Building, Sport, and the Lines of Gender," at the Annual Meeting of the Canadian Historical Association at Wilfrid Laurier University and the University of Waterloo, 30 May 2012.

Carla Marano (PhD), “‘The Splendid Work Our Women Have Done’: African-Canadian Women in the UNIA,” Presented at the Freedom Landing Festival Conference, January 28th, 2012 in Amherstburg, Ontario


Heather Parker (PhD), “Gender and Authority in the Late Medieval Scottish Marriage Market”, 5 May 2012, Gender and Transgression in the Middle Ages St Andrews, Scotland.


Marc-André Gagnon (PhD), Consolider l'espace francophone : les célébrations de la Saint-Jean-Baptiste à Ottawa depuis 1950, Colloque Penser la ville : Ottawa lieu de vie français. Centre de recherche en civilisation canadienne-française de l'Université d'Ottawa, 3-4 novembre 2011.


Jill Campbell-Miller (PhD), "Reluctant Beneficiaries: Cold War Politics, Economic Development, and Bilateral Aid in Nehru's India", at the LSE-GWU-UCSB International Graduate Conference on the Cold War at the London School of Economics, April 20, 2012.

Jill Campbell-Miller (PhD), "'The Canadian position was bound to be equivocal': Canada's Entry into the Colombo Plan, 1949-1952" at the Canadian Historical Association Meeting, University of Waterloo, May 29, 2012.


Katie McCullough (PhD), “‘For Their Own Good’: British Philanthropy and the origins of the Native Residential School System in Canada, 1822-1922.” At the 2012 British Scholar Conference (Britain and the World), University of Edinburgh, Edinburgh, UK, 21-23 June 2012.


Katie McCullough (PhD), “The Language of Improvement: The Highland Society of London and Gaelic Education in the Highlands and Islands, 1778-1850.” At the University of the Highlands and Islands Centre for History Seminar Series, Dornoch, UK, 9 June 2011.


**Journal Article Publications:**


Carla Marano (PhD), Forthcoming Publication : “The Splendid Work Our Women Have Done”: African-Canadian Women in the UNIA in Women in the “Promised Land,” in *New Essays in African Canadian History*, edited by Boulou Ebanda de b’Beri (University of Ottawa) and Nina Reid-Maroney (Huron University College), scheduled for Fall/Winter 2011.


Marc-André Gagnon (PhD), « ”Relever le niveau moral et intellectuel du peuple” : l’action politique du député ouvrier A. T. Lépine (1888-1896) », soumis au Bulletin d’histoire politique, (currently under review for the Fall 2012 number)

Other Publications


Thomas Wendelboe (PhD), ‘’In a League by Themselves:’ The Exclusionary Nature of Advertised Health Discourse in Men’s Leisure Magazines” (forthcoming), Gender and Health: Histories, Barbara Brookes, Wendy Mitchinson and Tracy Penny Light, editors.


Michelle Filice (PhD), (May, 2011), “Male Bonding in the Royal Canadian Army Medical Corps: Friendships between Male Nursing-Orderlies and Soldiers, 1939-1945,” Storytelling and History: Encounters in Health, Nursing History Research Unit, University of Ottawa (Forthcoming).


Tavis Harris (PhD), review of: Shaw, Amy J. *Crisis of Conscience: Conscientious Objection in Canada During the First World War*. Left History (Publication Forthcoming).


Carla Marano (PhD), Book review of *Race on Trial: Black Defendants in Ontario’s Criminal Courts, 1858–1958*, by Barrington Walker, *Canadian Historical Review* 93.2 (June 2012).
