This was a year of change in the Tri-University Graduate Program in History. The program welcomed a new director, Andrew Hunt, a transition that always entails adjustment and learning curves. New advertising aimed at recruiting graduate students at the MA and Ph.D. levels. A more specialized Tri-University Conference, held in October 2010, focused narrowly on the Cold War, to coincide with the launching of the new Cold War field, with mixed success. Two of three new fields were offered: The Cold War Field and the World History Field (unfortunately, a third new field, the Medieval Field, was not offered in 2010-2011). In addition, this past year the Tri-University Graduate Program in History officially ended a long-time Ph.D. field: The Race, Imperialism and Slavery Field, which was reorganized into the World History Field. The programs experienced a number of challenges over the course of the past year at the Ph.D. level, which will be outlined in detail in this report. Many of those challenges are directly related to the transformation of the Ph.D. stream to a strict four-year program. This annual report will address all of these transitions and map out the vision of the current Tri-University Director for the remaining two years of his three-year term.

A. The Year in Review (2010-2011)

1. The Progress of Students in the Ph.D. Program

In accordance with the recommendation of the OCGS appraisers’ report of 2007, the Ph.D. program underwent drastic modifications. New requirements were based on the four year-to-completion degree, which involved the introduction of several new elements, including a colloquium, a teaching practicum, and an streamlined qualifying exam based on a combination of a major field (overseen by a major field supervisor) and a summer readings list, overseen by the student’s thesis supervisor.

One of the most important developments of 2010-2011 does not reflect positively on the new program structure. In the summer of 2010, a record seven out of ten students entering their second year (in other words, they started in the program in the 2009-2010 academic year) requested and received deferments to take their qualifying exams until the second sitting, which was held in March 2011 (the normal sitting was held at the beginning of October 2010). The requests were all legitimate, although three of the students were given deferments under what is known as the Provisional Standing category, meaning their requests were not as pressing and they, therefore, cannot defer any other milestones without written permission from the Tri-University Graduate Program Coordinating Committee (consisting of the Director and three Graduate Chairs).
Needless to say, a 70 percent deferment rate is alarming, and the Director and three Graduate Chairs will be carefully monitoring the cohort that is now about to enter Year Two of the program with the goal of keeping the deferment rate much lower. It remains to be seen whether the 2010-2011 Qualifying Exam cohort represents an anomaly in the number of deferments requested. Because the four-year program is still relatively new, it is difficult to determine whether these figures are indicative of problems in the tight and therefore relatively inflexible structure of the milestone schedule, or if this was simply a coincidence in which several Ph.D. students in that cohort happened to be hit by challenging personal circumstances at the same time.

2. The Introduction of New Fields

The 2010-11 academic year saw the debut of two of the three new fields in the Tri-University Graduate Program in History: the Cold War Field and the World Field. Both fields were team taught by multiple faculty members and coordinated/overseen by a single faculty member. Dr. Eva Plach at Wilfrid Laurier University coordinated and oversaw the Cold War Field, while Dr. Jeff Grischow, also at WLU, and Dr. Femi Kolapo and Dr. Stuart McCook at the University of Guelph, coordinated and oversaw the World Field. Both fields were run in an exemplary fashion. Drs. Plach, Grischow, Kolapo and McCook deserve to be singled out for praise for their hard work. Moreover, both fields gave our Ph.D. students invaluable exposure to a variety of scholarship, specialties and points of view.

That said, by its very nature the “team taught” method can be problematic in some respects. Ph.D. students completing their first year in the program voiced concerns about these fields changing hands. Even under the very best of circumstances (which both of these fields were offered under), team-taught courses are often fraught with potential problems. Differing grading criteria among faculty, a lack of consistency in discussion styles and assignment expectations, scheduling issues and communication problems, undoubtedly detracted from the experience. Ideally, these issues should either be worked out as satisfactorily as possible or these fields ought to be run by one faculty member instead of numerous faculty members in order to achieve consistency (particularly for Ph.D. students who are taking these as Major fields).

While these two new fields will undoubtedly lose something if taught by only one faculty member (or, at the very most, two faculty members team teaching), such an approach would smooth out the inconsistencies and frustrations apparent in multiple team-taught fields. It is important to reemphasize: This is not intended to be a criticism of the outstanding faculty who participated in the fields and gave so generously, both in terms of time and hard work, to make the experience a rewarding one. They deserve praise for their wonderful citizenship and scholarly contributions. On balance, both courses proved enriching for the students. Rather, the chief concern raised in here has to do with the very nature of team-taught courses, which often lack a consistent historiographical core and methodology.
It is also important to note that the Medieval Major Field was not offered in the 2010-2011 academic year, nor will it be offered in 2011-2012, either. This is a concern. If the field continues to remain dormant for the next several years, OCGS reviewers will likely call for the Medieval Major Field to be discontinued. The director, the department chairs and the graduate officers at the three campuses must remain mindful of the consequences if there are no admissions in the Medieval Major Field in future years.

3. The 17th Annual Tri-University Conference

The 17th Annual Tri-University Conference in History – held Saturday, October 16, 2010 – represented a marked departure from previous Tri-University Conferences. The conference’s theme, “Cold War Encounters: National, International and Transnational History in the 20th Century,” coincided with the launching of the new Cold War Field. By its nature, the conference had a more narrow focus than past annual Tri-University conferences, which have always had “big tent” themes to encourage all students from the three campuses to participate. To be certain, the narrower focus of the 2010-2011 Tri-University Conference resulted in a greater concentration of field specialists participating in the conference from around the world. Scholars came from across Canada, the United States, and from overseas to take part in the conference.

The keynote speaker, Dr. Fredrik Logevall of Cornell University, a superstar in the field of Cold War History and Vietnam War History, delivered a magnificent talk. Logevall earned his PhD at Yale University in 1993 and has published numerous books and articles on U.S. foreign policy in the Cold War era, including *Choosing War: The Lost Chance for Peace and the Escalation of War in Vietnam and The Origins of the Vietnam War* (1999). He previously taught at the University of California at Santa Barbara, where he founded the Center for Cold War Studies. Logevall is also author of *America’s Cold War: The Politics of Insecurity* (2009), *The Origins of the Vietnam War* (2001) and co-author of *A People and a Nation: A History of the United States* (2008). In 2006-07 he was Leverhulme Professor of History at the University of Nottingham and Mellon Senior Fellow at the University of Cambridge. His upcoming book, about the origins of U.S. intervention in Vietnam, will be published by Random House. The conference’s main organizer, Dr. John Sbardellati of the University of Waterloo, deserves to be singled out and praised for his hard work on the event.

Unfortunately, the very strength of the conference – its narrow focus – also undermined it as a fully integrated Tri-University event. This year’s attendance level dipped, with 82 people taking part in the conference over the course of the day, down from the previous conference attendance of 120. Some Tri-University graduate students whose work fell out of the range of 20th Century Cold War History organized their own alternative conference, held in January 2011 at the University of Guelph. In the Cold War conference, only three graduate students from within the Tri-University Graduate Program in History had their papers accepted, despite the vigorous efforts of the organizer and the program director to encourage more participation among the graduate
students. The total number of Tri-University students and faculty participating was higher, with 16 in total taking part in the event. It is important to emphasize that low internal participation can partially be attributed to the very close timing between the 16th Annual Tri-University Conference, held on February 27, 2010 at the University of Guelph, and 17th Annual Tri-University Conferences, held the same year on October 16. Last year’s Annual Report noted an exceptionally high level of internal Tri-University student participation in the 16th Annual conference. For many students, the conferences were too close together to submit papers in both.

But the narrow Cold War theme of the conference discouraged participation by several Tri-University graduate students. The 17th Annual Tri-University Conference was not a “big tent” conference, and a number of students in the program felt left out. Their grievances are legitimate and must be taken into account in the planning of future Tri-University Conferences. It should be noted that not one of these students who organized the alternative Tri-University conference in January 2011 came and spoke to the current director of the program (who did not decide upon the Cold War theme of the conference) to share their concerns. Instead, they went ahead and organized a counter-conference at the University of Guelph without inviting the current director, a move that exacerbated, rather than helped fix, the rift created by the narrow theme of the October Tri-University Conference.

It is, therefore, the recommendation of the current director that the Tri-University Conference avoid potentially divisive narrowly themed conferences by returning to the “big tent” themes of the past. In our effort to broaden participation by outside scholars (outside of the Tri-University Program, and, indeed, outside of Canada), we ended up discouraging input from our own students. A balance has to be achieved between encouraging external and internal participation. The conference erred too much on emphasizing external participation this time. To remedy this problem, it must move back in the direction of broad themes that encourage paper submissions from Tri-University Program graduate students studying a variety of historical periods. Showcasing our own talent and research was always the primary goal of the Tri-University Conference, and while attracting outside participation is a noble endeavour, the conference is always the most successful when as many people as possible in the Tri-University Graduate Program in History feel included in the event.

4. Admissions: Some Numbers and Trends

Our applications are holding relatively steady, consistent with past figures (with a dip in our Ph.D. numbers). For the 2011-2012 academic year, we received 151 applications to the program: 39 for the Ph.D. program and 112 MA applications. Compare these with recent years. For the 2008-9 academic year we received 169 applications (127 MA and 32 Ph.D.); for the 2009-10 academic year we received 150 applications (109 MA and 41 Ph.D.). In 2010-11 we received 164 applications (105 MA and 59 Ph.D.). While our Ph.D. applications have dropped sharply since last year, the current figure is relatively consistent with previous years.
For the 2011-2012 applications, the program offered admissions to 18 Ph.D. students and 73 MA students. A total of 11 Ph.D. students accepted offers of admission, with four at the University of Waterloo, four at the University of Guelph and three at Wilfrid Laurier University. Our MA admissions for 2011-2012 have been slightly lower than in past years: Guelph had the highest acceptances this year, with 16 new incoming MA students; Waterloo came in second with 14 MA students; 10 new MA students will be coming to Laurier in the fall.

It should be noted that there has been strong concern among Tri-University Program directors and graduate chairs at the three universities for the past few years about our MA admissions. While the number of admissions has not declined significantly (in fact, this past year, our MA admissions are actually higher than they were the previous two years), the quality of students – in terms of averages, letters of recommendation and overall academic strength – appears to be declining somewhat. The overall average of our MA applications has dipped, which indicates a need for stronger recruitment at the MA level. The Tri-University Program, simply put, needs a higher calibre of MA applicants. Unfortunately, the Tri-University Admissions Committee has also turned numerous outstanding MA students because faculty have refused to work with students for various reasons (usually it is because the students have chosen topics are outside of the area of the chosen faculty member’s area of research). This unfortunate trend was especially evident at the University of Waterloo during the recent round of admissions, when various faculty members rejected twelve outstanding MA applicants because they did not wish to supervise their work. To reduce the possibility of an unfortunate repeat of this trend, the Tri-University Program needs to do two things: 1) Do a better job of communicating to faculty the reasons why MA students are such an essential part of the program; 2) Do a better job, through its website and promotional material, of encouraging prospective MA students to contact the appropriate faculty in advance to gauge their level of interest in supervising their work.

5. Acknowledgments and Thanks

It should be noted that the 2010–2011 year saw a change in graduate officers at the University of Guelph and Wilfrid Laurier University. At the start of the year, Alan Gordon replaced Catherine Carstairs as graduate officer at the University of Guelph. At the very end of the year, Suzanne Zeller replaced Susan Neylan, who is going on parental leave. The director would like to personally thank Carstairs, Gordon, Zeller and Neylan for their service to the program. Moreover, working extensively with Gordon and Neylan has been a wonderfully rewarding and enriching experience. They are outstanding graduate officers. Thank you, also, to Jim Walker at the University of Waterloo, who, as Associate Chair Graduate in the History Department, has been a constant source of wisdom at the graduate level for several years now. The three chairs, Peter Goddard, Gary Bruce and John Laband have also been unwavering in their support of the program. The University of Guelph’s History Department and Dr. Goddard also deserve to be singled out for very generously housing the Tri-University Graduate Program’s
administration for well over seven years now. Thank you, also, to the Deans of Arts at the three universities, Drs. Ken Coates, Donald Bruce and Michael Carroll, for their steadfast advocacy and support.

6. Tri-University Graduate Students Association

In the spring of 2008, graduate students at the three institutions met together and drafted a constitution creating the first students association covering the three campuses. Since then, the Tri-University Graduate Student Association (TUGSA) has been organizing a number of events of special interest to students of the program. TUGSA held regular meetings throughout the year to discuss events, the organization’s leadership composition, and the quality of student life within the program. TUGSA also led the way in organizing a newsletter, which will be published and made available online in the upcoming academic year. Jonathan Crossen organized several successful TUGSA film nights that incorporated scholarly discussions of major Hollywood films, coupled with clips from the movies. TUGSA also continued a project that started in the summer of 2009 in conjunction with the director to improve the Tri-University website. Thanks to their hard work, a paid student position for the Tri-U has been created to make repairs to and update the website on a regular basis. Student and faculty web pages are currently in the process of being updated. There is already an effort afoot to improve the design of the Website in the not-too-distant future.

B. Directions for 2010-2011

The next few years will focus on improving the quality of life for graduate students in the Tri-University Graduate Program in History. Our focus for the past several years has been on recruitment, and while our efforts have largely successful, quality of life issues in the program now demand attention. Communications problems continue to plague the program and need to be resolved if students are going to have a more fulfilling experience.

Improvement to the Ph.D. Handbook: The Ph.D. handbook remains a frustratingly vague document for a lot of the students in the program. Toward the end of the 2010-2011 academic year, the Tri-University Program’s coordinating committee, consisting of the director and three graduate officers began the process of expanding the handbook to make the guidelines more specific. Especially problematic has been the colloquium description, which sorely lacks detail in its current state. Other problems exist, however, including a vague definition of the Ph.D. proposal and a few other milestone descriptions that are in need of additional detail. The coordinating committee will carry out these additions to the handbook, in consultation with Ph.D. students, over the course of the summer. The process will likely continue into the 2011-2012 academic year, until the problems in the handbook have been resolved.
MA Student Recruitment: The director will create a new advertisement, to be sent around in print form and via email (as an E-blast), aimed at increasing our MA recruits. As mentioned in Part A, our MA admissions numbers are fairly consistent with past years, but the overall quality of MA students has declined. It is hoped that by stepping up recruitment, the Tri-University Graduate Program in History will be able to attract a higher calibre of applications to the program. The MA Program is absolutely essential to the success of the program, and because it is much lower maintenance than the Ph.D. program, it is often left on autopilot. Unlike Ph.D. fields, MA seminars are set up far in advance, MA students are in the program for a relatively short time, and MA applications are usually very plentiful. By intensifying recruiting efforts in this area, the Tri-University program will be able to continue its record of excellence at the MA level.

Website Improvements: The Website is in desperate need of some serious housecleaning. Some students have raised concern about its effectiveness in conveying information. The opinions of graduate students at the MA and Ph.D. levels will be sought as the director begins a mission in the upcoming year to improve the Website. It is not only additional information that needs to be added. The entire design of the Website should be changed. It is a dark and dreary looking website. White text against a black background only exacerbates its cold appearance. As with any organization, the Website is a vital recruiting tool. It is also an important means of disseminating information. The current Website is a WordPress Blog that needs to be converted over to a more traditional HTML/CSS/JavaScript format.

Ph.D. Fields: Now that the director is about to begin his second year, a high priority for the program will be figuring out ways of streamlining the Ph.D. field offerings. An ongoing challenge for the Tri-University director every spring/summer is finding faculty willing to teach the fields. Unfortunately, major and minor fields are “labour of love” offerings – in other words, they are taught above and beyond the faculty member’s normal teaching load. For minor field courses, this is usually fine, as minor fields are often taught as small independent studies-type courses (although sometimes, they do morph into full-fledged seminar-type classes). Major fields are more challenging because they often entail more than a year of commitment. This is especially the case if students are granted deferments to postpone the first sitting of the qualifying exams in the fall, in which case major fields can turn into 18-month-long affairs. Except for the Canadian Field, which is always the largest, faculty are not usually given teaching credit for major fields. Therefore, a pattern has developed over the years in which the director scrambles around in the spring and summer to find “good citizens” willing to teach these fields. Often, the director ends up falling back on the same group of kind-hearted faculty members, which runs the risk of creating “good citizen fatigue.” While the director is careful to approach faculty members who don’t usually teach in the fields, there are a certain number of colleagues who are simply resistant to Ph.D. field teaching, and the burden often ends up on the shoulders of the good citizens. One potential way of solving this problem is for departments to begin combining the numerous MA courses (planned far in advance) with Ph.D. fields, enabling certain doctoral students to sit in on MA courses with MA students. This would cut back significantly on the strain placed on departments by the ongoing demands of the Tri-University Graduate Program in History.
Over the course of the next year, a variety of alternatives will be investigated by the director and reported on in next year’s report.
Appendix A

Student Awards

Sierra Dye (Guelph, PhD) received first place in the International Review of Scottish Studies (IRSS) Graduate Essay Prize, and honorary mention for the Women's History Scotland (WHS) Leah Leneman Essay Prize, 2011.

OGS
Jelena Cabro (Waterloo, Ph.D.)
Norman Erwin (Waterloo, Ph.D.)
Kirk Goodlet (Waterloo, Ph.D.)
Carla Marano (Waterloo, Ph.D.)
Caley McCarthy (Waterloo, MA)
Jan Raska (Waterloo, Ph.D.)
Mark Sweeney (Waterloo, Ph.D.)

SSHRC
Katrina Ackerman (Waterloo, Ph.D., Bombardier SuperSSHRC)
Allysa Cundy (Laurier, Ph.D.)
Nicole Darbyson (Guelph, Ph.D.)
Monica Finlay (Guelph, MA)
Andrea Gal (Laurier, Ph.D.)
Caitlin Holton (Guelph, MA)
Alexandra Logue (Guelph, MA)
Carla Marano (Waterloo, Ph.D., Bombardier SuperSSHRC)
Caley McCarthy (Waterloo, MA, Bombardier SuperSSHRC)
Heather Parker (Guelph, Ph.D.)
Megan Webber (Guelph, MA)
Whitney Wood (Laurier, Ph.D.)
Appendix B

Student Scholarly Publications and Conferences

Conference Papers Presented:


Caley McCarthy (MA), "Provencal Gardens: At the Intersection of Gender, Economy, and Environment," co-presented with Dr. Steven Bednarski at the "International Medieval Congress," Kalamazoo, Michigan, 14 May 2011.


Stephanie Bigelow (MA), “Kenneth Bell and the Canadian Army Film and Photography Unit” - Laurier Centre for Strategic and Military Disarmament Studies, Military History Colloquium, May 5-7, 2011.


Suzette Blom (PhD), “Jews, Divorce and the French Revolution,” University of Toronto Annual Graduate History Symposium February 5, 2010 (also presented at the Tri-University Conference later that month.

Aberdeen, Aberdeen, Scotland. 11-13 July 2011.


Jodi Campbell (PhD), “‘To Insult the Church and Ruffle the Magistrates’: James Greenshields and Episcopal Networks of Resistance, 1707-1712.” Jacobites and Anti-Jacobites, Culture and Diaspora Conference. University of Strathclyde, Strathclyde, Scotland. 24-26 June 2010.


Jill Campbell-Miller (PhD), "'Whether he lives by the sea or the mountains': Federal Involvement in Canadian Regional Development, 1957-1984" at the 6th Appalachian Spring Conference in World History and Economics, April 30, 2011.


Geoff Keelan (PhD), 14th Annual “History Across the Disciplines” Conference, Dalhousie University, “‘The Golden Link of Friendship’: The Wartime Writing of Agnes C. Laut on Canada and the United States.” March 2011


Jonathan Crossen (PhD), "Miskitu, Sandinistas, and Foreign Involvement: Competing Sovereignties on Nicaragua's Atlantic Coast," Annual Meeting of the American Society for Ethnohistory, October 2010


Lorene Bridgen (PhD), "A Membership For Manhood: Masculine Cultures in African-Canadian Organizations During the Nineteenth Century." 2011 Annual Meeting of the Canadian Historical Association, University of New Brunswick, 29 May to 1 June 2011.

Lorene Bridgen (PhD), “‘Lifting As We Climb’: African-Canadian Organizations in Southern Ontario During the Nineteenth Century.” The Promised Land Project 2011 Public Symposium, Revisiting the Promise: Time, Place and Contested Space in African Canadian Communities, Black Cultural Centre (Dartmouth, Nova Scotia), 6-7 May 2011.


Allan Downey (PhD), Annual Meeting of the University of New Brunswick May 2011 Canadian Historical Association and St. Thomas. University of New Brunswick and St. Thomas University. Presenting ‘Our people have survived and so has our game’: Squamish Lacrosse and the Rise of Native Nationalism in the mid-20th Century. 30-31 May and 1 June 2011.


Elaine Young, "A Spirit of Grateful Memory’: Place, Memory, and the Battle of Lundy's Lane" at the Canadian Historical Association annual meeting, Fredericton, June 1 2011.


University of British Columbia, Print Modernities Conference, 2 May 2011.


Mark Sholdice (PhD), "Hegel in the Heartland? Political Patronage and Ontario Farmers' Struggle for Recognition, 1919-1923," Rural History Roundtable, University of Guelph, 19 April, 2011.


James Jensen (PhD), March 26, 2011, University of Western Ontario, The 1st Annual UWO History Graduate Student Conference, presented a paper entitled, “Everyday Networks: The Meaning of ‘Place’ Amongst Scottish Immigrants to Upper Canada, 1830s-1840s.”

James Jensen (PhD), September 25, 2010, University of Guelph, Scottish Studies Fall Colloquium, presented a paper entitled, “Scottish Immigrants in Nichol Township, County Wellington: The Bon Accord Settlement and the Villages of Elora and Fergus, 1832-1850.”

Whitney Wood (PhD), -“Competing Voices, Contested Authority: Medical Narratives, Patient Experience, and the Construction of the ‘Delicate Woman’ in Late-Victorian Canada,” Experimenting with/in Text: Histories, Memories, Voices, 7 the Annual Graduate History Symposium, University of Toronto, February 2011.


Michelle Filice (PhD), (June 2010), “‘Handing on the Torch’: Male Nursing-Orderlies in the Royal Canadian Army Medical Corps and Nursing Profession, 1939-1950,” presented at the Canadian Association for the History of Nursing Annual Meeting, Continuities, Contingencies and Fault Lines: Nursing 100 Years After Nightingale.

Michelle Filice (PhD), (February 2011), “Forgotten Heroes: Uncovering the Voices of Male Nursing-Orderlies in the Wartime Records of the Canadian Medical Corps, 1939-1945,” University of Toronto’s Sixth Annual Graduate History Symposium, Experimenting With/In Text: Histories, Memories, Voices.


Jane Whalen (PhD), “Native Encounters with Health and Spirituality at Mission Hospitals, 1889 – 1940.” Storytelling and History: Encounters in Health – Interdisciplinary Graduate Student Workshop, Hosted by the Nursing History Research Unit at the University of Ottawa, 13-14 May 2011.


Luke Stewart (PhD) “History from the Bottom-Up:” On Radical History and Radical Historians.” Graduate Women's Studies Student Association, York University Activism and the Academy: Struggles Against Hegemony, 16 April 2010


Norman Erwin (PhD), "Kristallnacht: A turning Point in Canadian Antisemitism?" Invited Conference Paper to be presented at the Kristallnacht Conference, York University, Toronto (Oct. 2010)

Jodi Campbell (PhD), "The Curious Case of James Greenshields: the Struggle of Scottish Episcopalians from 1690-1712." Tri-U Conference, 27 February 2010

Jodi Campbell (PhD), "To Insult the Church and Ruffle the Magistrates': James Greenshields and Episcopalian Networks of Resistance, 1707-1712." Jacobites and Anti-Jacobites, Culture and Diaspora Conference. University of Strathclyde (Glasgow). 24-26 June 2010


Alan Downey (PhD), “our game, and now we have the voice to tell the world: The
Haudenosaunee’s Re-appropriation of Lacrosse, 1970-1990” Sport and Society
International Conference, University of British Columbia, 8-10 March 2010

Alan Downey (PhD), “Presenting The Last Vestiges of Savage Play: Six Nations Iroquois Lacrosse in the Late 19th Century” North American Society for Sport History Coronado Springs Resort & Convention Center 28-31 May 2010

Ryan Stackhouse (MA), "Life on the Political Fringe: The Gestapo's Treatment of 'Racial Comrades' and Outcasts in the Files of 'Radio Criminals'" at the Tri-University History Conference on February 27th 2010

Jonathan Crossen (PhD), and Bessma Momani. "Rebuking Soviet IMF Membership in an Era of Glasnost." The Review of International Affairs, Vol. LXI, No. 1137 (January/March 2010)

Jeff Nilsson (PhD), "'No Patience for the Patriot who Thinks Himself Too Good': The Legion of Frontiersmen and Recruitment in Canada, 1914-1915" 21st Military History Colloquium. Apr 29th-May 1st, 2010. Wilfrid Laurier University, Waterloo

Jonathan Crossen, (PhD) "Indigenous Internationalism: Beginnings and Meanings," Tri-University Graduate Conference, Waterloo, 27 February 2010


Ryan Kirkby (PhD), “Reinterpreting the Black Panther Party: A Call to Action,” YGSA Sociology Conference, York University, 11 March 2010


James Jensen (PhD), “Group Dynamics and the Fluctuating Nature of Canadian Views Towards the Other”, The conference was the 14th Annual New Frontiers Graduate History Conference, York University, Toronto, 20th February 2010

Lisa Cox (PhD), “Towards an Environmental History of Bovine Tuberculosis,” Comparative History Workshop, Niagara-on-the-Lake, Ontario, 2010

Michael Pitblado (PhD), “Between the Lines: An Assessment of the Havemann Controversy and the Nazification of German Football?” History in the Making Graduate Student Conference, Concordia University, Montreal, March 6, 2010

Michael Pitblado (PhD), “The Nazi Exclusion of Jews from German Football?” Annual
convention of the North American Society for Sport History, Orlando, Florida, May 2010

Serge Dupuis (PhD), « Les débuts de la Société Richelieu et du personnalisme canadien-français durant les années 1940 », 77e Congr_s de l’Institut d’histoire de l’Amérique française, Ottawa, 23 octobre 2010

Serge Dupuis (PhD) « Assimilation, colonialisme et nationalisme : les attitudes et comportements des Canadiens français », Palm Beach, 1945-1992 », 78e congr_s de l’Acfas , Montreal, 13 mai 2010

Suzette Blom (PhD), "Jews, divorce and the French revolution: building a secular identity". Tri-University History Conference, Guelph University *Minorities, Rights and the State* 28 February 2010 paper also presented in Toronto and Ottawa

**Journal Article Publications:**


Carla Marano (PhD), Forthcoming Publication : “The Splendid Work Our Women Have Done”: African-Canadian Women in the UNIA in Women in the “Promised Land,” in *New Essays in African Canadian History*, edited by Boulou Ebanda de b’Beri (University of Ottawa) and Nina Reid-Maroney (Huron University College), scheduled for Fall/Winter 2011.


Danielle Terbenche (PhD), “‘A soldier in the service of his country’: Dr. William Rees, Professional Identity, and the Toronto Temporary Asylum, 1819-1874.” *Histoire sociale/Social History*, 85, no. 43 (May 2010): 97-129.


Serge Dupuis (PhD), « La (contre-)culture étudiante dans le Nord-ontarien et le Lambda de l’Université Laurentienne, 1960-1971 », in : Joël Belliveau (dir.), La jeunesse,


Other Publications


Thomas Wendelboe (PhD), “’In a League by Themselves:’ The Exclusionary Nature of Advertised Health Discourse in Men’s Leisure Magazines” (forthcoming), Gender and Health: Histories, Barbara Brookes, Wendy Mitchinson and Tracy Penny Light, editors.


Michelle Filice (PhD), (May, 2011), “Male Bonding in the Royal Canadian Army Medical Corps: Friendships between Male Nursing-Orderlies and Soldiers, 1939-1945,” Storytelling and History: Encounters in Health, Nursing History Research Unit, University of Ottawa (Forthcoming).


Tavis Harris (PhD), review of: Shaw, Amy J. *Crisis of Conscience: Conscientious Objection in Canada During the First World War*. Left History (Publication Forthcoming).


Elizabeth Ritchie (PhD), review of: The Biographical Dictionary of Scottish Women, Family and Community Studies (forthcoming)